

**Inspection under Section 28 of the
Education Act 2005**

A report on the quality of education in

**Ysgol Machreth
Llanfachreth
Dolgellau
LL40 2DY**

School number: 6613037

Date of inspection: 22/02/10

By

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Key Question 3: How well do the learning experiences meet the needs and interests of learners and the wider community?

Grade 1: Good with outstanding features

Religious education

Key stage 1: Grade 2 – Good features and no important shortcomings

Key stage 2: Grade 2 – Good features and no important shortcomings

Key stages 1 and 2

Good features

207. All key stage 1 pupils made up prayers of thanksgiving to a good standard after discussing how Christians pray.

208. After a visit to the local church, almost all key stage 1 pupils have a good knowledge of the purpose of a church, and its main features.

209. All pupils in key stage 1 can discuss the notion of family and a mother's care well. They offer their ideas about what a mother's love means and its impact on them to a good standard.

210. Pupils in Y2 show good understanding of the features of the Hindu religion by discussing the story of Rama and Sita.

211. All key stage 1 pupils know that Jesus Christ is important to the Christian.

212. Pupils in key stage 2 consider abstract questions and concepts such as, "Is there such a thing as peace?" well. They link their ideas with their experiences, with Christian tradition, the life of Jesus Christ and also with their learning about the traditions of Judaism.

213. All pupils in key stage 2 reflect upon, and explore their ideas about Christianity well as they discuss specific symbols and artefacts.

214. Pupils in key stage 2 discuss well how God supports the life of believers and suggest ideas with which they can relate about how this happens.

Shortcomings

215. There are no important shortcomings.